

MINUTES OF A MEETING OF  
THE UNIVERSITY SENATE  
May 12, 1961

A meeting of the University Senate was held at 2 p.m., Friday, May 12, 1961, President Carroll presiding.

The minutes of the previous meeting were read and approved. Following the reading of the minutes, discussion ensued as to how time might be saved at meetings if a précis of the minutes of the previous meeting could be submitted to the members of the Senate. After general discussion, it was decided that such a précis be circulated with the notation that official minutes have not yet been approved by the Senate.

President Carroll then announced that the Board of Trustees had approved the merger of the Junior College and the Columbian College effective September 1, 1961 and that the Columbian College would be renamed the Columbian College of Arts and Sciences. He further announced the appointment of Dean Koehl of the Junior College as Associate Dean of the Columbian College of Arts and Sciences.

President Carroll then announced that the Board of Trustees approved the Columbian Women's recommendation that the Alumni Scholarships henceforth be made available to women as well as men students.

The President also announced that he had invited Dr. James E. Webb, Director of N.A.S.A. and an alumnus of George Washington University, to be the principal speaker at the June 1961 commencement exercises.

The report on the results of the elections in the various schools of members of the University Senate to serve terms beginning May 15, 1961 was then presented for the information of the Senate (See attachment #1) by Mr. Tupper. He announced the names of the following persons to be members of the nominating committee for the presentation of names for election to the Executive Committee of the Senate for the term beginning May 15, 1961: Mr. Kennedy, Chairman, Mr. Weaver, Mr. Reesing, Mr. McCauley and Mr. Kaye.

Mr. Tupper then announced that a meeting had been held with the Student Council officers, but that no report was ready for a variety of reasons. The Student Council officers are expected to present a report to the office of the Registrar after the year-end examination period.

The second item on the agenda, the Commencement was then discussed. Mr. Tupper announced that the changes suggested had grown out of the meeting of Dr. Calabrisi and the Executive Committee of the Senate with selected members of the Student Council.

It was suggested that the "Charge" be replaced by an informal statement by the president to the graduating classes and that the main address be given by a guest speaker.

After general discussion on the manner of presenting the graduates, the following was tentatively recommended for the June 1961 commencement:

1. Junior College stand up as a group when presented.
2. All doctoral candidates (except candidates for the M.D. and J.D.) come forward to be hooded.
3. All others stand up as names are called but not come forward.

The questions of the mailing of diplomas to the students and the selection of a student speaker at the Commencement were held over for discussion prior to next year's commencement.

The third item on the agenda - The addition of the Dean of the Division of Special Students, the Dean of the University Division and the University Marshal to the Senate ex officiis was then discussed. Mr. Tupper announced that such additions would involve an amendment to the Senate constitution and would require a two-thirds vote of those present in the Faculty Assembly or a majority of the entire Assembly, whichever is less. Motion was then made, seconded and carried that this amendment, including also the Dean of Sponsored Research, be so proposed at the next meeting of the Faculty Assembly.

The fourth item on the agenda - Smoking in Classrooms - was then discussed. Motion was made, seconded, and carried that in the Fall semester 1961 smoking be prohibited in regular classrooms but permitted at the discretion of participants in small seminars, especially those that run beyond one class hour.

Committee reports were then called for by Dr. Tupper. Chairman Willson of the Student Relations Committee presented his Preliminary Report on Student Relations. It was accepted as presented. He then gave the Committee's report on Student Counseling. After general discussion concerning the improvement of Faculty-Student relations, it was moved, seconded and carried to recommend that, beginning in the Fall semester 1961, the program as outlined (see arabic 1-4) in the report be put into effect.

Chairman Willson then presented the committee's proposed regulations regarding Academic Dishonesty. (See report attached #2). General discussion followed. On motion, seconded and unanimously approved the regulations as set forth in paragraph #3 of the proposal were adopted.

The meeting adjourned at 5:05 p.m. to reconvene at 2 p.m., May 16, 1961.

*Frederick R. Houser*  
Frederick R. Houser  
Secretary of the Faculties



# MEMBERS OF THE UNIVERSITY SENATE

As of  
May 15, 1961

## EX OFFICIO:

<u>NAME</u>	<u>TITLE</u>
Carroll, Thomas Henry, II	President
Colclough, Oswald Symister	Dean of Faculties
Nutting, Charles Bernard	Dean of the National Law Center
Angel, Grover LaMarr	Dean of the College of General Studies
Bliven, Charles Watson	Dean of the School of Pharmacy
Burns, Arthur Edward	Dean and Chairman of the Graduate Council
Fox, James Harold	Dean of the School of Education
Houser, Frederick Russell	Registrar
Koehl, George Martin	Dean of the Junior College
Kramer, Robert	Dean of the Law School
Linton, Calvin Darlington	Dean of the Columbian College
Mason, Martin Alexander	Dean of the School of Engineering
Parke, John	Dean of the School of Medicine
Wordruff, Archibald Mulford	Dean of the School of Government

## MEMBERS OF THE UNIVERSITY SENATE:

<u>NAME</u>	<u>Term Expiring</u>	<u>School</u>
✓ Brewer, John ✓	1963	Government, Business and International Affairs
Bright, Harold Frederick	1963	Junior-Columbian
Brown, Thomas McPherson	1962	School of Medicine
Campbell, Robert Dale	1962	Graduate Council
Davison, James Forrester	1963	Law School
Davison, Roderic Hollett	1962	Junior-Columbian
Dockeray, James Carlton	1962	Government, Business and International Affairs
Gray, Wood	1963	Junior-Columbian
Grisamore, Nelson Thomas	1963	Engineering
Hambrick, Jackson Reid	1962	Law School
Hansen, Ira Bowers	1963	Junior-Columbian
Hechtman, Robert Aaron	1962	Engineering
Kaye, John	1962	Engineering
Kline, Donald Chenoweth	1962	Junior -Columbian
Kokoski, Charles Joseph	1962	Pharmacy
Krupa, Joseph Henry	1962	Junior-Columbian
Lawrence, Helen Bennett	1963	Education
✓ Ledakis, Gust A.	1962	Law School
McCauley, William Andrew	1962	Education
Naeser, Charles Rudolph	1963	Junior-Columbian
Spont, Howard C.	1963	School of Medicine
ing, John Palmer, Jr.	1962	Junior-Columbian
Cyr, Carol Ruth	1963	Education
Treadwell, Carleton R.	1963	School of Medicine
Tupper, Fred Salisbury	1962	Junior-Columbian

PRELIMINARY REPORT OF THE COMMITTEE ON STUDENT  
RELATIONS

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Taking advantage of the fact that no restrictions have yet been placed upon the scope of our activities, members of the committee have discussed broad problems involving student relations. We made it our first task to isolate specific problem areas.

We realize that progress in many areas covered by other Senate committees will help effect better student relations. The development of our physical facilities, for example, will surely help solve some problems, and reduced teaching loads and higher salaries should help solve others by giving faculty members more time to spend with individual students in personal consultation.

The committee feels, however, that while it must work with other groups on matters of long range policy and planning, it would like to move ahead immediately in two specific problem areas in which at least partial solutions may be reached before the opening of the next academic year. These areas are:

1. Student health, both physical and mental.
2. Counseling and guidance, especially for freshmen and sophomores.

The committee is also interested in developing more fully the intellectual climate of this academic community. We are concerned with such specific matters as cheating on examinations and with such vague problems as the attitude of some undergraduates that the faculty is indifferent to them as individuals. We hope to make specific recommendations to further our development as a community of scholars which includes both faculty and students.

Seymour Alpert  
Vincent DeAngelis  
Helen B. Lawrence  
Richard W. Stephens  
Robert C. Willson (Chairman)

To: The University Senate  
From: The Committee on Student Relations  
Subj: Student Counseling

After discussing the need to improve guidance and counseling facilities at the University and to create a higher level of mutual respect and understanding between faculty members and students, the Committee on Student Relations has reached the following conclusions:

1. The fewest opportunities for the development of personal relationships and the fewest facilities for academic and non-academic guidance exist for the student in his first two years at the University.
2. It is precisely during these first two years -- when he has made only a few acquaintances and fewer friends among the faculty -- that the student is most likely to encounter adjustment problems, both academic and non-academic.
3. During this period, particularly in his freshman year, the student deserves a measure of personal interest and attention. Few faculty members will fail to recall benefiting from the attention they received as undergraduates from one or two interested teachers.

Therefore, the Committee recommends that as a first step toward improving our faculty-student relations the following program be adopted, to begin in the fall semester, 1961:

1. Each full-time member of the incoming freshman class shall be assigned to a member of the faculty for one year, said faculty member to be designated the student's sponsor.
2. The sponsor shall serve the students assigned to him as a more personal advisor, guide, and friend than can be provided through the academic advisory system of the Junior College or the over-taxed offices of the Director of Men's and Women's Activities.
3. Service as a sponsor shall be on a voluntary basis -- all members of the full-time faculty should be invited to participate. No more than five or six students should be assigned to each sponsor.
4. The sponsor should have basic personal information about each student made available to him in time to facilitate an early meeting, preferably before classes begin. The sponsor may meet his students individually or as a group, initiate such meetings, or wait until the student seeks a meeting. The specific method of operation is less important than the establishment of a firm foundation of rapport between the student and his sponsor, the one adult on campus he can depend on for advice and personal interest in his welfare.

This recommendation presumes the continued operation of the academic advisory function in the Junior College and the many services performed by the Offices of the Directors of Men's and Women's Activities.

A similar though more comprehensive program has been operating successfully in the School of Medicine for two years. The School of Engineering currently provides a system of student advising in which each faculty member is responsible for about ten freshmen.

In recommending this program, the Committee feels that the faculty-student relationships which could be engendered will result in direct and indirect benefits for some participants, might result in some truly lasting achievements in faculty-student understanding, and cannot help but add to the effectiveness of present programs.



May 8, 1961

To: The University Senate  
From: The Committee on Student Relations  
Subject: Regulations Regarding Academic Dishonesty

On February 15, 1961, the School of Engineering faculty adopted its own regulations regarding academic dishonesty. The action was referred to this Committee, which felt (without prejudice to the School of Engineering's new regulations) that published regulations regarding academic dishonesty should be uniform throughout the University.

The School of Engineering faculty subsequently revised its February 15th regulations to meet objections raised by representatives of other colleges, schools and divisions. On May 4, 1961, Dean Mason met with this Committee and representatives of the Junior College, School of Pharmacy, School of Education, and the Law School to arrive at a new catalogue statement which would be acceptable to all.

The Committee unanimously recommends that the Senate approve the substitution of the following wording for the current catalogue statement on "Academic Dishonesty":

Evidence of dishonesty on the part of any student will result in his suspension by the appropriate dean upon recommendation of the dean's council.

A student found guilty of dishonesty will be suspended for a stated period and will be deprived of credit for all courses in which he is enrolled during the semester in which the dishonest act occurs. A disciplinary grade of "Failure -- Academic Dishonesty" will be recorded for each such course, and this grade will be employed in computation of the quality-point index.

If a student suspended because of academic dishonesty should be readmitted, he may be required to repeat for grade all courses for which a disciplinary grade has been recorded, and both the grade earned on repetition and the disciplinary "Failure-Academic Dishonesty" grade will be employed in computation of the quality point index.

We recommend that incoming students be informed that they have been accepted with the understanding that they have the ability to complete their courses of study. They should be told that this is not an institution which expects to fail a certain proportion of each entering class. Then the regulations regarding academic dishonesty should be read aloud to them.

The Committee further recommends that the Senate remind the faculties of the University that they must accept a share of the blame for the fact that there is a good deal of academic dishonesty on this campus. Cheating on examinations and turning in papers prepared by others can be sharply reduced by proper preventative action. Members of the faculty who give the same examinations year in and year out, who regularly assign the same term paper topics, who fail to safeguard their test materials before or after examinations, and who do not adequately proctor their examinations are woefully lacking in the exercise of their academic responsibility.